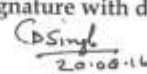

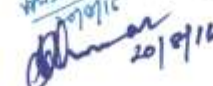
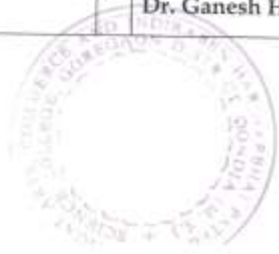



Profile of the College

Name of the College	: Bahujan Hitay Jagat Shikshan Sanstha, Gondia Jagat Arts, Commerce & Indiraben Hariharbhai Patel Science College																										
	Place: Goregaon, Gondia State: Maharashtra																										
Date of visit	: 18 th to 20 th August 2016																										
Affiliating University	: Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur																										
Status of the College	: Affiliated <input checked="" type="checkbox"/> Constituent <input type="checkbox"/> Autonomous <input type="checkbox"/>																										
Financial Category	: Grant-in-aid <input checked="" type="checkbox"/> Government funded <input type="checkbox"/> Self-financing <input type="checkbox"/>																										
Type of College	: Men <input type="checkbox"/> Women <input type="checkbox"/> Co-education <input checked="" type="checkbox"/>																										
No. of Departments	: Arts: 06 Science: 05 Commerce: 01 Any other: Nil Total: 12																										
No. of Programmes	: UG: 03 PG: 03 M. Phil: Nil Ph.D: Nil Any other: Certificate: 02 Total: 08																										
Year of Establishment	: 1992																										
UGC recognition	: Under 2 (f) and 12 B: Yes 2008																										
Location of the College	: Urban <input type="checkbox"/> Semi-urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>																										
Area of the campus (in acres)	: 4.3 Acres																										
No. of Teachers	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Permanent</td> <td>20</td> <td>04</td> <td>24</td> </tr> <tr> <td>Temporary</td> <td>15</td> <td>07</td> <td>22</td> </tr> <tr> <td>Total no of Teachers with Ph. D</td> <td>16</td> <td>03</td> <td>19</td> </tr> <tr> <td>Total no of Teachers with M. Phil</td> <td>05</td> <td>01</td> <td>06</td> </tr> <tr> <td>Total no of Teachers with P.G</td> <td>14</td> <td>07</td> <td>21</td> </tr> </tbody> </table>				Men	Women	Total	Permanent	20	04	24	Temporary	15	07	22	Total no of Teachers with Ph. D	16	03	19	Total no of Teachers with M. Phil	05	01	06	Total no of Teachers with P.G	14	07	21
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No. of Non-teaching staff	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Technical Staff</td> <td>10</td> <td>01</td> <td>11</td> </tr> <tr> <td>Administrative Staff</td> <td>05</td> <td>00</td> <td>05</td> </tr> </tbody> </table>				Men	Women	Total	Technical Staff	10	01	11	Administrative Staff	05	00	05												
	Men	Women	Total																								
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1. Chairperson	: Name : Prof. C. D. Singh Signature with date :  20/08/16																										
2. Member Co-ordinator	: Prof. Alok Kumar Rai  20/09/16																										
3. Member	: Dr. A. S. Ashok Kumar  20/09/16																										
NAAC Officer	: Dr. Ganesh Hegde																										




 Signature of the Principal
 with Seal
 JAGAT ARTS, COMMERCE AND INDIRABEN
 HARIHARBHAI PATEL SCIENCE COLLEGE,
 GOREGAON DISTRICT GONDIA (M. S.)

PEAR TEAM REPORT ON	
Institutional Accreditation of <u>Bahujan Hitay Jagat Shikshan Sanstha, Gondia</u>	
Jagat Arts, Commerce & Indiraben Hariharbhai Patel Science College	
Place: Goregaon, Gondia State: Maharashtra	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Bahujan Hitay Jagat Shikshan Sanstha, Gondia Jagat Arts, Commerce & Indiraben Hariharbhai Patel Science College, Goregaon, Gondia Dist.
1.2 Year of Establishment:	1992
1.3 Current Academic activities at the Institution (Numbers):	08
Faculties/ Schools:	Arts, Commerce, Science = 03
Departments/ Centres:	13
Programmes/ Courses offered:	BA 01, B Com 01, B Sc 01, MA 03, Cert 02 = 08
Permanent Faculty Members:	24
Permanent Support Staff:	16
Students:	1227
1.4 Three major features in the Institutional context (as perceived by the Peer Team):	<ul style="list-style-type: none"> • Co-educational institution offering Science, Arts, and Commerce education • Catering to rural population • Majority students belonging to weaker section of the society
1.5 Dates of visit of the Peer Team (Detailed visit schedule included)	18 th to 20 th August 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. C. D. SINGH C D Singh 20.08.16
Member Coordinator:	Prof. ALOK KUMAR RAI A.K. 20/8/16
Member:	Dr. A. S. ASHOK KUMAR A.S. 20/8/16
NAAC Officer:	Dr. GANESH HEGDE

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects (Limited to three major ones for each and telegraphic language used)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> • Curricula as prescribed by affiliating University • Few teachers are in Board of Studies • Prepare curricula for the Certificate courses
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Being an affiliated College, limited academic flexibility • Arts, Science and Commerce streams available • Two certificate add-on courses offered
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Guest lectures and Seminars organized • Practical learning imparted through visits • Student participation encouraged in seminars held outside
2.1.4 Feedback system:	<ul style="list-style-type: none"> • Structured Feedback from students in place • Informal mechanism for obtaining feedback from others • Feedback on curriculum conveyed to Board of Studies members
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission process published through College prospectus, notice board and website • University and Government rules followed • Largely catering to neighbouring society
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Social demand of women education kept in focus • Bridge courses and remedial coaching conducted • Academic seminars promoted among brighter lots
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar prepared synchronizing with University schedule

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	<ul style="list-style-type: none"> • Proxy lectures arranged • Periodic learning - valuation system in vogue
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 17 out of 24 permanent faculty are with Ph D • Few teachers are resource persons in academic pursuits • 18 text books published by teachers
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • University norms followed • Redressal mechanism available in the University • Semester system introduced in all subjects
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Very few University position holders • Student performance below University average • College results need serious attention
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee in place • Many teachers obtained Ph D during assessment period • 2 Faculty are research guides
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • From UGC grants • 3 MRPs completed • 1 major and 1 minor projects ongoing
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Computer infrastructure available • Basic level of lab facilities • Seed money for research be contemplated
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • International 36, National 53 and 198 proceedings • Interdisciplinary Academic Journal with ISSN number published • Few faculty have received honours from the neighbouring community
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Consultancy policy to be created • Absence of formal consultancy service

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2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS activity evolving • 3 Extension awards received • NCC yet to be launched
2.3.7 Collaborations:	<ul style="list-style-type: none"> • MoUs with local industries • Academic collaboration for project work in place • Network of collaboration required for sustenance and excellence of academics
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • 4.3 Acre of land • 10 Class rooms, labs and language lab • New library building and girls hostel
2.4.2 Library as a Learning Resources:	<ul style="list-style-type: none"> • 15,286 Books , largely text books • Access to some e-resources • Partly computerized library
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Good number of computers with internet • Limited IT enabled class rooms • Computerization in office
2.4.4 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Budgetary allocation for maintenance is there • Playground and Gymnasium needs attention • Inadequate Canteen and other facilities
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Remedial Coaching for slow learners • Organized mentoring to be introduced • Government scholarships facilitated
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Few students progress to higher education • Dropout rate is high • Structured mechanism for placement service required

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2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Annual College Magazine published • Students participate in cultural activities • Sports performance need to be upgraded
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Management participation in strategy formulations to be made proactive • Objective decision making in consonance with modern days educational needs be identified and responded with • Synergistic relationship among resources and respondents be established • Explicit and evident institutional leadership be initiated
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Local Management Committee, CDC functioning • Functional performances monitored through committees • Perspective plan document to be prepared with strategy intent
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Jagat Karmachari Credit Cooperative Society for loan facility • 5 National conferences conducted • Gender auditing to contribute to the institutional dynamics
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Annual internal and external audits done • Excess dependence on UGC for fund mobilization • Resources for capital expenditure to be explored
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC actively performing • Feedback system supervised by IQAC • Proper documentation of functional dimensions evident

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2.7 Innovative and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • RO drinking water facility • Waste management need to be addressed • More importance to gardening
2.7.2 Innovations:	<ul style="list-style-type: none"> • Population education club
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Social outreach programme • Congenial environment

Section III: OVERALL ANALYSIS	<i>Observations (Limited to five major ones for each and telegraphic language used)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Amicable work environment • Promising and qualified team • Quantum of publications • Qualified Librarian
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited space for developmental needs • Financial conditions of the target segment • Interaction with employers • Limited student engaging facilities • Research infrastructure
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • To capitalize on faculty strength • Strengthen alumni association • To integrate education with societal needs • Obtain support from industries • Introduce skill based job oriented add-on courses
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Involving industries in institutional development • Attracting superior students • Creating research facility • Reduce dropout rate • Filling up of vacancies

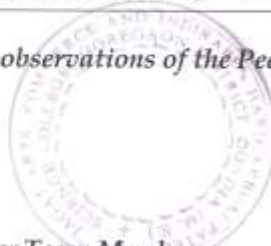
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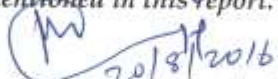
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Section IV: Recommendations for Quality Enhancement of the Institution (Limited to ten major ones and telegraphic language used)
<ul style="list-style-type: none"> • Explore new avenues for financial resource mobilization • Create College corpus to meet contingent and developmental needs • Better the service conditions of CHB teachers in terms of remuneration and terms of engagement • Promote entrepreneurship through skill development schemes of the Government • Establish linkages with nearby industries for superior training and placement through structured mechanism • Introduce post graduate course in commerce and employment linked programmes such as Community college and B. Voc. • Initiate area specific need based and skill linked courses in computers, agriculture, food processing etc. • Create appropriate and adequate health care facility in the campus • Design student engagement programme through sports, cultural and other value addition mechanism • Install non-conventional energy system • Enhance infrastructure facility to cope with developmental needs

I agree with the observations of the Peer Team as mentioned in this report.




 Signature of the Head of the Institution
 Seal of the Institution
 JAGAT ARTS, COMMERCE AND INDRABAI
 HABIRABHAI PATEL SCIENCE COLLEGE,
 GOREGAON DISTRICT GONDIA (M. S.)

Signatures of the Peer Team Members:

Name and Designation	Designation	Signature with date
Prof. C. D. SINGH Former Vice Chancellor of the Indira Gandhi National Tribal University, Amarkantak	Chairperson	 20.08.16
Prof. ALOK KUMAR RAI Department of Management Studies, Banaras Hindu University, Varanasi	Member Coordinator	 20/08/16
Dr. A. S. ASHOK KUMAR Former Principal, Sarada Vilas College, Mysore	Member	 20/08/16
Dr. GANESH HEGDE Deputy Adviser, NAAC, Bangalore	NAAC Officer	

Place: Goregaon, Gondia Dist.

Date: 20.08.2016